

ALIDA NGWENGANG ANGAFOR

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EDUCATION

Master of Arts, Philosophy, Central European University, Vienna, Austria, 2024–2026

Thesis: *Understanding the First-Person Viewpoint from the Third: Some Remarks on Being Someone*

Supervised by Lisa Doerksen

Bachelor of Arts, Philosophy and Sociology, Minor in Astronomy, Dartmouth College, NH, USA, 2017–2021

Capstone project: *Knowledge Through Imagination*, supervised by Peter Lewis

RESEARCH INTERESTS

My research interests lie at the intersection of philosophy of mind, metaphysics, and philosophy of physics. I am particularly interested in the self and the subjectivity of experience, and in what the first-person point of view means for our attempts to give an objective account of reality. My master's thesis asks what accounts for the subjectivity of phenomenal consciousness. I argue that experience is always for someone, and that this is best explained by a subject that persists across its experiences, rather than by a momentary self constituted by experience. During my PhD, building on this work, I hope to examine how the first-person perspective figures in our understanding of the physical world, including questions about time, the arrow of time, and self-locating belief in cosmology. In other words, I hope to use what we learn about subjectivity to clarify what we can mean by an objective description of the world.

RESEARCH EXPERIENCE

Massachusetts Institute of Technology, Philosophy Research Assistant to Prof. Brad Skow, January 2021–May 2021, Hanover, NH

- With peers, collected and summarized articles on the scientific understanding of cause and effect from a philosophical perspective
- Gave weekly presentations on the week's progress

Dartmouth College, Anthropology Research Assistant to Prof. Maron Greenleaf, January 2021–May 2021, Hanover, NH

- Conducted research on the relation between development and inclusion and the limits of our conceptualization of development
- Wrote weekly summaries detailing the week's findings and laying out a plan for the following week
- Compiled a historical literature review on inclusion and exclusion in development

TEACHING EXPERIENCE

Dartmouth Leadership Attitudes & Behaviors Program, *Teaching Assistant*, January 2019–April 2019, Hanover, NH

- Facilitated conversations around the identities and experiences that shape individual values and practice of leadership
- Through dialogue, created a space where individuals' understanding of how values can be lived through actions, behaviors, and experiences was challenged

Appalachian Mountain Club, Mt of Stars, *Astronomy Teaching Assistant*, June 2019–August 2019, Bretton Woods, NH

- Hiked from hut to hut across the White Mountains, hosting public lectures and answering questions on a variety of astronomical subjects
- Led night observing sessions using a variety of telescopes
- Created and implemented programs to introduce children to astronomy

FELLOWSHIPS

John Sloan Dickey Center for International Understanding, *Human Development Fellow*, June 2018–June 2021, Hanover, NH

- Received financial support for six terms of paid research assistantships on faculty-led, field-based research projects aimed at alleviating poverty in low-income countries, with the primary aim of developing technical skills and professional experience

GRANTS

Central European University Masters Scholarship, *Central European University*

Purpose: Tuition and stipend

Dates: October 2024–September 2026

Funded the cost of a master's degree in philosophy at Central European University

Dartmouth Undergraduate Scholarship, *Dartmouth College*

Purpose: Partial tuition coverage, room and board

Dates: October 2017–September 2021

Funded the cost of a bachelor's degree in philosophy and sociology at Dartmouth College

Pell Grant, *United States Federal Government*

Purpose: Partial tuition coverage

Dates: October 2017–September 2021

Funded the cost of a bachelor's degree in philosophy and sociology at Dartmouth College

PLATO Grants for Philosophy Programs

Purpose: Awards for essay competition participants

Dates: May 2017

Funded a philosophy essay competition I organized for my peers at Columbia Heights Educational Campus

AWARDS AND DISTINCTIONS

Abramson Foundation Scholarship Award, 2017–2021

Awarded for outstanding academic performance

Future Business Leaders of America Scholarship Award, 2017–2021

Awarded for outstanding academic performance

Black Youth Achievement Award, Springbrook High School, 2014

Awarded for outstanding academic performance

PROFESSIONAL MEMBERSHIPS AND ORGANIZATIONS

Minorities in Philosophy, Central European University Chapter, Student Member, 2024–Present

Central European University Philosophy Club, Student Member, 2024–Present

Dartmouth College Philosophy Club, Student Member, 2018–2021

Columbia Heights Educational Campus Philosophy Club, Founder, 2015–2017

SERVICE AND WORK EXPERIENCE

Department of Human Services, *Caseworker*, November 2024–August 2024, Salida, CO

- Provided intake assessments and evaluations, and conducted investigations of allegations of child abuse, neglect, and parent/child conflict to determine whether the situation warranted placing children outside the home
- Developed case plans and provided counseling to families regarding parenting skills, family problems, parent/child relationships, and problems with the community
- Testified in court on a variety of ongoing cases and shelter hearings

SouthWest Conservation Corps, Crew Leader, March 2022–Present

- Instruct, train, and motivate crews to complete high-quality technical conservation projects
- Implement a 10-hour workday and ensure professionalism is maintained at camp
- Delegate project work and camp chores
- Coordinate logistics with project partners, co-leader, and SCC staff

Pacific Quest Horticultural Therapy Program, Field Guide, February 2022–August 2022, Hilo, HI

- Built and maintained rapport with students while holding boundaries that furthered therapeutic outcomes
- Collaborated and communicated desired outcomes with other treatment team members
- Ensured logistical tasks within the guide team were delegated and accomplished

Elements Wilderness Therapy, Field Mentor, August 2021–February 2022, Huntington, UT

- Spent 24 hours a day for 8-day shifts building meaningful relationships and supporting students through the ups and downs of wilderness therapy
- Responsible for student safety, both physical and emotional
- Worked closely with the therapist to implement each week's treatment plan while keeping the big picture in view for the students and the group

Dartmouth College, Cabin and Trail Crew, June 2018–August 2018, Hanover, NH

- Built and maintained trails on the summits of Mt. Moosilauke and Mt. Smarts
- Repaired and maintained Dartmouth-owned cabins in the White Mountains
- As site leader, guided and directed peers in producing quality work

Future Business Leaders of America, State Secretary, January 2015–January 2017, Washington, DC

- Oversaw daily administrative operations
- Developed and implemented new policies with fellow executive members to achieve long-term organizational objectives

Latin America Youth Center, Intern, January 2014–January 2015, Washington, DC

- Identified social problems in DC and wrote recommendations to address them, including research on the causes and prevention of teen drug use and administering surveys
- Provided clerical support across a wide range of routine and special requests

REFERENCES

Available on request.